

ACTIVITY 2: WE ARE GOING ON A PROTEST

ROLES TO PRINT OUT IN ACCORDANCE TO THE NUMBER OF PARTICIPANTS TAKING PART IN THE WORKSHOP:

Role 1: You are the president of the Government however the rest of your team is not aware of this. You have the task to make sure they choose you as their leader and make sure that you are the one who is speaking on the debate together with one more representative. You are strongly supporting the factory creation. For you, the most important thing is to have economic development. You have a great supporter among your team, identify him/her using the question: Who supports me always? and they will reply with Always. In this way you will know to rely on this person. Don't share your role with your group!

Role 2: You are part of the Government and you strongly support the factory creation. For you, the most important thing is to have economic development. Don't share your role with your group!

Role 3: You are part of the Government and you strongly support the factory creation. For you, the most important thing is to have economic development. Don't share your role with your group!

Role 4: You are part of the Government and you strongly support the factory creation. For you, the most important thing is to have economic development. But, you were also approached by the factory management, they offer benefits and money - so your role is to ensure the building of the factory happens no matter what. Support the president of the Government throughout the whole process. When the president asks: Who supports me, always? - reply with - always - so that he/she is aware of your support. Don't share your role with your group!

Role 5: You are part of the Government but you don't really support the creation of the factory. Even though you want to create new jobs, you think that this will affect your future generations. Your role is to make your government think about this. Make sure you are selected to give a speech together with your President of the Government and then "smuggle" the idea of environmental impact in front of the environmentalists. During your preparation, use the sentence Attention all, several times, so that other members who support you, know to help you. Don't share your role with your group!

MODULE 8

Role 6: You are part of the Government but you don't really support the creation of the factory. Even though you want to create new jobs, you think that this will affect your future generations. Your role is to make your government think about this. Also, support the member in your team that is using the word Attention all - all the time. Don't share your role with your group!

Role 7: You are part of the Government and you strongly support the factory creation. For you, the most important thing is to have economic development. But, you were also approached by the factory management, they offer benefits and money - so your role is to ensure the building of the factory happens no matter what. Support the president of the Government throughout the whole process. When the president asks: Who supports me, always? - reply with - always - so that he/she is aware of your support. Don't share your role with your group!

Role 8: You are part of the environmentalists. You are against the idea of a factory. You are their leader, but the group doesn't know this. You must make sure that they recognize you as their leader. Use the phrase "Support me" several times so that another member from your team knows that they need to help you and support you. Make sure you deliver the first speech on the public debate. Don't share your role with your group!

Role 9: You are part of the environmentalist. You are against the idea of the factory. Strongly support the person who will say "Support me" several times, say loud - I support you! and then in the process help them and support them. Don't share your role with your group!

Role 10: You are part of the environmentalist. You are against the idea of the factory. Don't share your role with your group!

Role 11: You are part of the environmentalist. You are against the idea of the factory. Don't share your role with your group!

Role 12: You are part of the environmentalist. You are against the idea of the factory. Don't share your role with your group!

ACTIVITY 2: WE ARE GOING ON A PROTEST

ROLES TO PRINT OUT IN ACCORDANCE TO THE NUMBER OF PARTICIPANTS TAKING PART IN THE WORKSHOP:

Role 13: You are part of the environmentalist. But, you were also approached by the factory management, they offer benefits and money - so your role is to ensure the building of the factory happens no matter what.. You try to sabotage the group when making preparations for their debate and protest. Don't share your role with your group!

Role 14: You are part of the environmentalist. You want to protect the environment but at the same time you are unemployed and you need a job for your family. You support them in their preparation, and make sure they select you to debate. When you come to the debate, and you address the public with the speech written by your group, make sure you change it and also mention the positive job openings offered by the factory at the end of the speech. Don't share your role with your group!

Role 15: You are part of the environmentalist. But, you were also approached by the factory management, they offer benefits and money - so your role is to ensure the building of the factory happens no matter what. You try to sabotage the group when making preparations for their debate and protest. Don't share your role with your group!

Role 16: You are part of the environmentalists. You are against the idea of a factory. But you are also there to safeguard the peace since your role is to be the policeman on the protest. Don't share your role with your group! Work with them but when you come to the room with the Government you must first establish yourself as protector of the Law and order, present yourself as the policeman and you must ensure that things don't go out of hand between the two groups.

Role 17: You are part of the environmentalists. You are against the idea of a factory. But you are also there to safeguard the peace since your role is to be the policeman on the protest. Don't share your role with your group! Work with them but when you come to the room with the Government you must first establish yourself as protector of the Law and order, present yourself as the policeman and you must ensure that things don't go out of hand between the two groups.

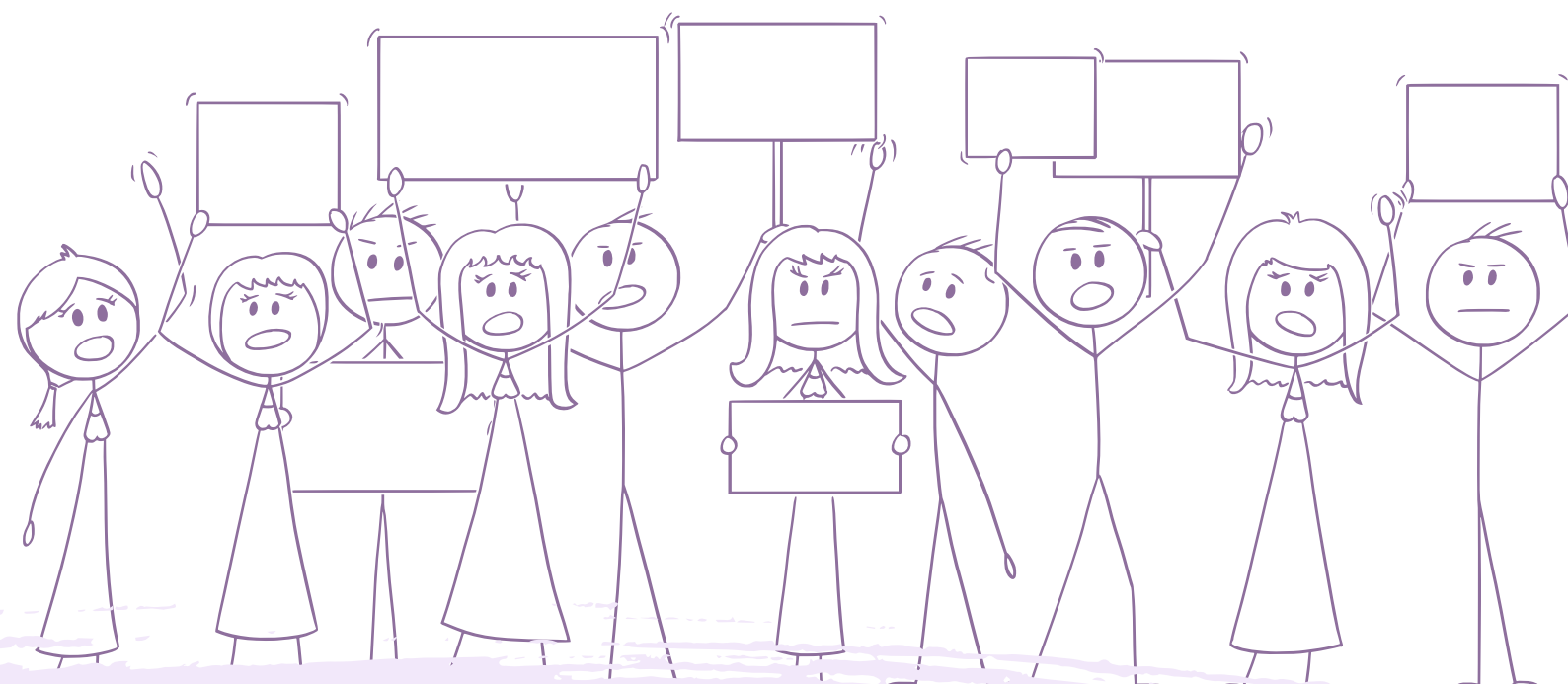
ACTIVITY 2: WE ARE GOING ON A PROTEST

ROLES TO PRINT OUT IN ACCORDANCE TO THE NUMBER OF PARTICIPANTS TAKING PART IN THE WORKSHOP:

Role 18: You are part of the environmentalists. You are against the idea of a factory. But you are also there to safeguard the peace since your role is to be the policeman on the protest. Don't share your role with your group! Work with them but when you come to the room with the Government you must first establish yourself as protector of the Law and order, present yourself as the policeman and you must ensure that things don't go out of hand between the two groups.

Role 19: You are part of the environmentalist. You are against the idea of the factory. Don't share your role with your group! Your task is to be the loudest in the group when the protest starts.

Role 20: You are part of the environmentalist. You are against the idea of the factory. Don't share your role with your group! Your task is to be the loudest in the group when the protest starts.



ACTIVITY 2: WE ARE GOING ON A PROTEST

SHEET 1 – INSTRUCTION FOR ENVIRONMENTALISTS

In the peaceful town of Kumanovo, which has never experienced any problems, a conflict arose. The Government planned to build factories that produced oil and oil refineries (VERY IMPORTANT FOR YOUR PROTEST - RESEARCH). “New jobs will be open.” – said the Government. “The factory will destroy our old oak forest (VERY IMPORTANT FOR YOUR PROTEST - RESEARCH), the forest will be cut down so the factory will be built.” – said the environmental group of citizens.

It’s time for preparation. Please don’t share your roles with your team!

You are a group of environmentalists and you defend your position. As environmental activists talk between yourself about:

1. What is the importance of forests? What is the ecological, social and economic importance of forests? Is your forest producing these things to your community? What is the role of the forest in biodiversity, regulation of water, provision of ecosystems? INCLUDE THIS IN YOUR POSTERS, AND YOUR SPEECHES
2. What impact will you have as a community because of the forest destruction? Will this affect the climate in your area, will it affect the soil and the agriculture? INCLUDE THIS IN YOUR SPEECH
3. How will the factory affect your life in terms of pollution? Oil refineries and their impact on your water? INCLUDE THIS IN YOUR SPEECH - MAKE POSTER ABOUT THIS
4. What can be the sustainable alternatives to factory construction? Can you suggest alternative ways to get more jobs but be eco-friendly – sustainable agriculture, renewable energy projects, eco-tourism! Make sure this is part of your campaign. - INCLUDE THIS IN A POSTER - OFFER SOLUTIONS

TASK TASK TASK TASK TASK TASK

Select two people from your team to make a public speech that represents your ideas.

The first person should talk about point 1 and 2 from the above topics. The second person should talk about points 3 and 4 in their speech.

Help them prepare the speech and include all the info you spoke about. Make it powerful!

Prepare yourself for the protest in front of the Government. Make your posters, transparencies, music, write papers etc. on the topics you discussed above and make everything that you think is important for you as a group to have before going to a protest. When you join the Governmental officials in their city hall, follow the invitation of the Government to deliver the speech you need to deliver. Make sure two people present your point of view with speech while the other cheers, claps hands and makes an impact.

ACTIVITY 2: WE ARE GOING ON A PROTEST

SHEET 2 – INSTRUCTION FOR LOCAL GOVERNMENT

In the peaceful town of Kumanovo, which has never experienced any problems, a conflict arose. The Government planned to build factories that produced oil and oil refineries. (very important for your debate - research)

“New jobs will be open.” – said the Government.

“The factory will destroy our old oak forest (very important for your debate, make research), the forest will be cut down so the factory will be built.” – said the environmental group of citizens.

It's time for preparation. Please don't share your roles with your team!

As Government representatives talk about:

1. The need for jobs and economic development for your city. See in your local context employment rates, and the need for jobs. See what will be the economic benefits for your community and for individuals. **THIS SHOULD BE PART OF YOUR DEBATE**
2. Think about how you can promote the factory as more eco-friendly so that you ensure that people forget about the impact the factory will have on the environment. - **INCLUDE THIS IN YOUR SPEECH**
3. Think about a new environmental Law.
4. Talk about how to mitigate environmental impacts. Research strategies and technologies that can minimize the environmental impact of industrial development, such as implementing green practices, using renewable energy sources, or adopting sustainable production processes. - **INCLUDE THIS IN YOUR SPEECH**

TASK TASK TASK TASK TASK TASK

- Select two people from your team to make public speech that represents and supports your ideas and your point of view. Prepare yourself to meet the environmentalist group in your city hall.
- When environmentalists come to your place, make sure you calm them down and invite them for debate.
- Allow your president to greet them and deliver them a speech about point 2 and 2 from the above.
- Give the floor to the activists to also speak.
- After that, allow a second representative from your council to give them a speech about point 3 and 4.
- When he/she is done, allow time for the activists to conclude their protest.